**Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| All AUSVELS 9.5 (end of semester 1) Assessment Progression points | **VH** | **H** | **M** | **L** | **VL** | **NS** |
| **10** | **8** | **6** | **4** | **2** | **0** |
| **Presentation**   * Time and effort is displayed. * Use of images to enhance content being delivered. |  |  |  |  |  |  |
| **Spelling & Grammar**   * Sophisticated spelling, punctuation and sentence structure enhanced the quality of work. |  |  |  |  |  |  |
| **Identify and measure**   * Identify a series of human impacts to an environment. * Identify how humans manage an environment. |  |  |  |  |  |  |
|  |  |  |  |  |  |
| **Knowledge and Promotion of Coastal Environments.**   * Able to describe all coastal environments visited, recognizing landforms, structures and flora and fauna. * Demonstrates knowledge of how humans impact an environment both negatively and positively. * Able to collect relevant data on an environment to assist in describing that environment in detail. * Can describe the history of surf culture within Australia, recognizing key dates, places, people and events. * Demonstrates knowledge regarding safe participation in activities undertaken. |  |  |  |  |  |  |
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| **Managed personal learning**   * Assignment handed in on time. * Evidence of work completed thoroughly. * Good use of class time. * Overcomes obstacles/Problem Solving skills evident. |  |  |  |  |  |  |
| SUB TOTAL |  |  |  |  |  |  |
| TOTAL MARKS (Non VELS Score) | /100 | | | | | |

**Teacher Comment (if required):**

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**Student comment** (Was this the mark you were expecting? Where did you struggle? What could you do to improve your chapter reviews in the future);

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